



West Oxford Community Primary School

**A Parents / Carers Guide to
Special Educational
Needs and Disabilities
at
West Oxford Primary School**

Special Educational Needs

Approximately one in five children will have special educational needs and/or disabilities (SEND) at some time during their school career. This means they may have difficulty with:

- Reading, writing or mathematics
- Understanding information and expressing themselves
- Organising themselves
- Skills in sensory perception or physical mobility
- Managing their behaviour
- Making friends or relating to adults.

We will assess your child to identify their strengths, needs and the extra help they require.

In line with the SEN Code of Practice (2014), if needs are identified, your child will receive either;

SEN Support comprising high quality, differentiated teaching in class, supported by a teaching assistant, or

An **Educational Health Care Plan**. This will involve parent consultations, pupil involvement (where appropriate) and external agency reports. The plan will be ratified by the local authority.

What is offered to your child

The school offers the following;

- High quality teaching
- A curriculum to match needs
- In-class support from teaching assistants
- Intervention programmes in literacy and numeracy
- One-to-one or small group work with a teaching assistant
- Homework support
- Play counsellor
- Nurturing sessions
- Extra help from other services, eg. speech and language therapist, educational psychologist, physiotherapist.

Outcomes for pupils

The extra help the school offers will enable the child to:

- Reach their full potential
- Achieve their personal best
- Make progress
- Feel valued and included
- Enjoy school

Partnership with parents and pupils

The school works in partnership with parents to meet the child's needs. This means:

- We value the views of parents and their feedback
- Parents are equal partners in decisions about their child's education
- Parents are kept informed about their child's needs and progress
- Parents and pupils are involved in consultations and reviews
- We value the voice of the child in decision-making about their education

What to do if you have any concerns

- Speak to the Teacher and SENCo
- Speak to the SEND Governor and/or the HeadTeacher
- Seek advice from the local Parent Partnership Service

The School SEND Policy

At West Oxford Primary School we aim to:

- Meet the needs of the whole child
- Remove barriers to learning
- Raise pupil self-esteem
- Build pupil confidence
- Develop pupil independence
- Provide access to a relevant tailored curriculum

The school SEND policy is reviewed every three years and revised in discussion with parents/carers, pupils, staff and governors.

Copies are available from the school office.

Other sources of information and help:

Parent Partnership Service

Offers free impartial advice in confidence.

Phone: 01865-810516

Email:parentpartnership@oxfordshire.gov.uk

Publications

Special Educational Needs (SEN) – A guide for parents and carers. Revised 2009

Special Educational Needs Code of Practice 2014

Both are available from: www.direct.gov.uk

For further information contact the:

Special Educational Needs Co-ordinator (SENCo): Suzi Batterton

SEND Governor: Rebecca Huxley

Phone: 01865-248862

Email: office.2533@westoxford.oxon.sch.uk