



# West Oxford Primary School

## Pupil Premium Statement

### Overview of the school

#### Context of Pupil Premium

##### What is Pupil Premium?

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Pupil premium funding is available to both mainstream and non-mainstream schools, such as special schools and pupil referral units. Pupil premium funding makes a huge difference to schools. The basis on which pupil premium funding is calculated is not to be affected by UIFSM (Universal Infant Free School Meals). If a child is eligible for Free School Meals, particularly in Reception, year 1 and Year 2 as they automatically receive free school meals, parents are encouraged to apply so that their child still receives the funding for which they are eligible.

For the financial year 2016 to 2017, the same criteria currently used to assess FSM eligibility (i.e. receipt of qualifying benefits) will continue to be used to assess whether a pupil qualifies for the pupil premium (£1320 per child at present). Data on FSM-eligible pupils will continue to be collected by the department annually, through the School Census (for mainstream settings) and the Alternative Provision census (for non-mainstream settings).

The funding for the Pupil Premium Grant is informed by data collected in the School Census. The Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last 6 years (known as, 'Ever 6 FSM').

##### Evidence & Impact of the Use of Pupil Premium Funding at West Oxford

At West Oxford regular monitoring of the impact of the use of the pupil premium funding takes place through the Pupil Progress Review.

#### Number of pupils and pupil premium grant (PPG) received 2016-17

Total number of pupils on roll	206 (Reception –Year 6)
Total number of pupils eligible for PPG	15
Amount of PPG received per pupil	£ 1320 (13 children) £ 1900 (2 children)
<b>Total amount of PPG received</b>	£20,970
<b>Allocation</b>	<b>Expenditure</b>
Additional Staffing Costs	£15,000
Additional support groups and interventions	£5,040

Extra-curricular and extended school activities, school trips and residential	£2,975
<b>Total</b>	<b>£23,015</b>

### Main barriers to educational achievement faced by PPG children at West Oxford

- The number of pupils who are in receipt of Pupil Premium and are also on the SEND register for cognition and learning
- Attendance
- Home environment and accommodation
- Post – adoption and/or looked after by a carer who is not their parent
- Financial restraints which may cause a barrier to full participation in school community life

### Nature of support and provision in 2016/17 and how this will address the barriers to educational achievement

Pupil Premium Grant has been spent in the following ways in year 2016/2017;

- Additional support of teaching assistants focussing on SEND priorities for Pupil Premium eligible children working 1:1, in class and small groups where appropriate to need. The aim is to focus on the 55% of Pupil Premium eligible children who are on the SEND register, 2 of whom have Education and Health Care Plan.

- Play Therapy sessions to deal with specific social, emotional and physical needs of Pupil Premium eligible children where a need is identified to enhance learning

- Equine Therapy to support SEND

- Enrichment through fully subsidised music lessons, after school clubs, sporting events, school visits and trips and residential which will enable children eligible for PPG to have financial barriers of access to extra-curricular activities removed

### Measuring the impact of PPG spending financial year 2016 -2017

#### In the context of our school;

As a self-reviewing and evaluating school we monitor the impact of additional support on pupils entitled to PPG. We monitor all children via the half termly assessments and Pupil Progress Review meetings and also through tracking across the school by comparing the attainment and progress of PPG children with their peers. Tracking shows that that children who have SEND and PPG attain lower and make less progress than their peers, as do children who have PPG and have English as an Additional Language (EAL) where as children who have PPG and are non-SEND have similar attainment as their peers and make similar progress.

#### Evidence of Impact – end of KS1 and KS2 and phonics check;

At the end of Key Stage 1 Year 2 SATs (Summer 2016) PPG children had made expected progress from Reception GLD outcomes

At the end of Key Stage 1 Year 2 SATs (Summer 2016) PPG children had not achieved Age Related Expectation (ARE)

At the 2016 Phonics Screening Test, 50% of children eligible for PPG passed the Phonics Screening Check

At the end of KS2 SATs the 33% of children eligible for PPG achieved the Expected Standard in Reading, Maths and Grammar, Punctuation and Spelling, 17% in writing. 83% of this cohort had low EYFS and KS1 prior attainment, 50% had SEND, 33% were Looked After Children (LAC) or post LAC, 50% had English as an Additional Language (EAL).

**Of the children eligible for Pupil Premium 2016;**

- 50% were on the Special Educational Needs and Disability (SEND) Register (38% 2015 - 16, 56% 2014-15, 42% 2013-14)
- 38% of the children have English as an Additional Language (27% 2015-16, 38% 2015- 14, 32% 2013-14)
- 38% attend school less than 95% of the time (compared with 14% of whole school) (22% 2015 -16, 38% 2015 – 14, 38% 2013-14)
- 38 % had attendance below the school target of 97% (compared to 34% of whole school)

**Percentage Attainment of Pupil Premium Children compared with Non Pupil Premium Children March 2017**

**Reading**

	Group	No of Pupils with results	% Below	% Emerging	% Developing	% Expected	% Mastery
Year 2	All Pupil Premium	2	50%	0%	50%	0%	0%
	Non PP	28	21%	36%	43%	0%	0%
	Ever6 FSM	2	50%	0%	50%	0%	0%
Year 4	All Pupil Premium	2	50%	0%	50%	0%	0%
	Non PP	26	8%	8%	46%	38%	0%
	All Pupil Premium	2	50%	0%	50%	0%	0%
Year 5	All Pupil Premium	2	0%	50%	0%	50%	0%
	Non PP	28	0%	14%	54%	32%	0%
	Ever6 FSM	2	0%	50%	0%	50%	0%
Year 6	All Pupil Premium	3	33%	0%	67%	0%	0%
	Non PP	27	11%	11%	67%	11%	0%

	<b>Ever6 FSM</b>	3	33%	0%	67%	0%	0%
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**Writing**

	<b>Group</b>	<b>No of Pupils with results</b>	<b>% Below</b>	<b>% Emerging</b>	<b>% Developing</b>	<b>% Expected</b>	<b>% Mastery</b>
Year 2	<b>All Pupil Premium</b>	2	50%	0%	50%	0%	0%
	<b>Non PP</b>	28	25%	46%	29%	0%	0%
	<b>Ever6 FSM</b>	2	50%	0%	50%	0%	0%
Year 4	<b>All Pupil Premium</b>	2	50%	0%	50%	0%	0%
	<b>Non PP</b>	26	8%	19%	42%	31%	0%
	<b>All Pupil Premium</b>	2	50%	0%	50%	0%	0%
Year 5	<b>All Pupil Premium</b>	2	0%	50%	50%	0%	0%
	<b>Non PP</b>	28	0%	32%	50%	18%	0%
	<b>Ever6 FSM</b>	2	0%	50%	50%	0%	0%
Year 6	<b>All Pupil Premium</b>	3	33%	0%	67%	0%	0%
	<b>Non PP</b>	27	11%	15%	63%	11%	0%
	<b>Ever6 FSM</b>	3	33%	0%	67%	0%	0%

**Maths**

	<b>Group</b>	<b>No of Pupils with results</b>	<b>% Below</b>	<b>% Emerging</b>	<b>% Developing</b>	<b>% Expected</b>	<b>% Mastery</b>
Year 2	<b>All Pupil Premium</b>	1	0%	100%	0%	0%	0%
	<b>Non PP</b>	28	0%	29%	71%	0%	0%

	<b>Ever6 FSM</b>	1	0%	100%	0%	0%	0%
Year 4	<b>All Pupil Premium</b>	2	0%	50%	50%	0%	0%
	<b>Non PP</b>	28	0%	25%	46%	29%	0%
	<b>All Pupil Premium</b>	2	0%	50%	50%	0%	0%
Year 5	<b>All Pupil Premium</b>	3	33%	67%	0%	0%	0%
	<b>Non PP</b>	27	4%	11%	74%	11%	0%
	<b>Ever6 FSM</b>	2	50%	50%	0%	0%	0%
Year 6	<b>All Pupil Premium</b>	3	33%	0%	67%	0%	0%
	<b>Non PP</b>	27	11%	11%	59%	0%	0%
	<b>Ever6 FSM</b>	3	33%	0%	67%	0%	0%

## Plans for 2017- 18

### To ensure that all underachievers make the same progress as their peers

- Ensure that children who are eligible to receive Pupil Premium Grant have attendance of at least 95% and that more 45 % children achieve attendance in line with or better than the school target of 97%
- Aim for the vast majority of children to make expected progress or better in reading, writing and maths

### In addition we plan to further implement;

- continue support of 1:1 teaching assistants
- Nurture/SEAL Therapy
- Play Therapy
- Maths club for year 5&6
- Enrichment and raising aspiration through; funding for school trips and outdoor learning extended school activities such as after school and in school clubs and 1:1 specialist tuition holiday play schemes
- Resources for supporting and developing positive self –esteem and learning behaviour

Review of next Pupil Premium Strategy – September 2018