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Foundation Stage

Positive Relationships and Behaviour Policy

Aims and principles

We have high expectations of the standards of behaviour in our Foundation Stage. All children are aware of these expectations through class discussions and our use of a common approach from all staff.

All staff agree that children need to feel safe; that reasonable boundaries on behaviour need to be in place.

Positive behaviour we expect from children

- To respect others – to listen to one another
- To look after one another by being kind and helpful
- To treat resources and environment carefully
- To follow reasonable adult requests.

We reward positive behaviour with

- Praise
- Stickers/certificates
- A variety of whole class reward/achievement systems.

Negative or dangerous behaviour we discourage

- Hurting each other verbally or physically – causing physical injury
- Deliberate misuse of resources and the environment.

We will address inappropriate behaviour by

- Giving a verbal warning
- Giving the child 'thinking time' - a few minutes to think about their behaviour
- Removal from situation/activity.

Any persistent inappropriate behaviour will be discussed with parents/carers and procedures for dealing with the behaviour will be agreed and implemented.

All staff are committed to the 'Team-Teach' approach where positive handling strategies are implemented in responding to behaviours that challenge. This holistic approach instructs adults to communicate, facilitate the environment and to assess the situation in order to divert, defuse and de-escalate.

No physical punishment is allowed at our school, nor any threat of physical punishment.

Modelling we expect from staff

- To uphold the ethos of the school by promoting positive behaviour
- To provide a well-ordered environment in which all are fully aware of behavioural expectations
- To encourage, praise and positively reinforce good relationships, behaviours and work
- To instruct children in a positive manner
- To be tolerant and understanding of a child's needs at all times and in all circumstances
- To develop positive relationships with children, encouraging their self-esteem and emotional well-being
- To behave in a professional manner at all times, setting positive examples of good behaviour and co-operative relationships.

By allowing them to take responsibility for the resources in their classrooms, to care for the environment, to respect adults and one another, we aim to foster good attitudes in our children.