



West Oxford Community Primary School
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Headteacher: Clare Bladen BA(Hons) PGCE, NPQH

Qualifications	E- Essential/ D - Desirable
<ul style="list-style-type: none"> Qualified Teacher Status 	E
<ul style="list-style-type: none"> A good honours degree, or equivalent 	E
<ul style="list-style-type: none"> Trained to teach in EYFS 	D
Knowledge and skills	
<ul style="list-style-type: none"> An understanding of and commitment to the principles of safeguarding and promoting the welfare of children and young people 	E
<ul style="list-style-type: none"> Demonstrate strong subject knowledge and pedagogical knowledge and a commitment to keeping the knowledge up-to-date 	E
<ul style="list-style-type: none"> A thorough knowledge of how to create and maintain a stimulating, rich and effective EYFS learning environment (inside and outside) 	E
<ul style="list-style-type: none"> Knowledge and understanding of how children learn 	E
<ul style="list-style-type: none"> Be able to plan, organise and, where appropriate delegated effectively 	E
Teaching expertise and experience	
<ul style="list-style-type: none"> Have high expectations of children including a commitment to ensuring that they can achieve their full potential 	E
<ul style="list-style-type: none"> Ability to work as a team, meet agreed targets and forge professional relationships 	E
<ul style="list-style-type: none"> Experience of working with children and parents for whom English is an additional language 	D
<ul style="list-style-type: none"> An excellent EYFS practitioner who understands how to achieve successful pupil outcomes 	D
<ul style="list-style-type: none"> Commitment to innovative teaching styles and using creative teaching and learning methods 	E
<ul style="list-style-type: none"> Thorough understanding of the development of early reading and writing, including the effective teaching of phonics 	E
<ul style="list-style-type: none"> Capable of planning rich learning experiences, assessing the needs and achievements of all children and maintaining appropriate records 	E
<ul style="list-style-type: none"> Skilled at making and sustaining positive relationships with young children 	E
<ul style="list-style-type: none"> A thorough knowledge of the principles of differentiation 	E
<ul style="list-style-type: none"> A thorough understanding of the factors which create barriers to learning, and an ability to implement appropriate strategies for reducing inequalities and promoting social inclusion 	E
<ul style="list-style-type: none"> A thorough understanding of the principles of good behaviour management 	E
<ul style="list-style-type: none"> Able to make effective relationships with parents, communicate with them and encourage their active participation in their child's education 	E

General Skills and attributes	
<ul style="list-style-type: none"> • Excellent organisational and interpersonal skills 	E
<ul style="list-style-type: none"> • Self-motivated and resilient 	E
<ul style="list-style-type: none"> • Make education of pupils their main focus and priority 	E
<ul style="list-style-type: none"> • Ability to work under pressure and keep a sense of perspective and humour 	E
<ul style="list-style-type: none"> • Ability to reflect 	E
<ul style="list-style-type: none"> • Ability to think creatively and strategically in order to solve problems and is open minded and receptive to new ideas and challenges 	E
<ul style="list-style-type: none"> • Display an awareness, understanding and commitment to the protection, health and safeguarding of children 	E
<ul style="list-style-type: none"> • Have honesty and integrity 	E